



American Renaissance School

Student Handbook Grades 6 – 8

Academic Excellence

Respect

Safety

Integrity

Support

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Academic Excellence

providing a rigorous and relevant curriculum with all involved being committed to the highest expectations of performance in all areas

Student Responsibilities

- accept responsibility for turning in assignments on time and completed to the best of your ability - see the homework and writing policies
- contribute to a cooperative learning environment
- be prepared for class every day with all necessary materials
- come to class every day ready to learn - see the attendance policy
- everyone who wants to go to college can go to college
- check Edline on a regular basis

Parent Responsibilities

- check your child's planner every day - If you have a question, contact the teacher.
- contact the teacher when you have a problem or question (phone message or email)
- read all materials sent home with your child or received in the mail
- make sure your child has materials for class
- adhere to the attendance policy
- be an active participant in your student's education
- check Edline on a regular basis

Teacher Responsibilities

- create a progressive and dynamic curriculum to educate, challenge, and excite students
- prepare daily lessons and activities
- inform students of required work including projects, upcoming tests, and class work
- return student work in a timely manner with appropriate feedback
- keep parents informed of student progress and missing work
- incorporate core values and 21st Century learning skills into all aspects of education

Keys to Academic Excellence

Class Preparation

1. All students **must** purchase an ARS planner from school.
2. Students are required to bring the planner and all necessary materials (i.e. pencil, paper, books, and assignments) to **every class every day**.
3. Students may bring water in a clear plastic container with screw on lid to class as needed.
4. Students are responsible for recording daily assignments in their planner.
5. Parents/ Guardians are encouraged to refer to the planner to monitor homework assignments.

Assessment Process

1. The school year is divided into 4 nine-week segments. At the end of each segment, students will receive assessment reports for each subject.
2. The teacher will assess students based on their ability to complete assigned work as it associates to the North Carolina Standard Course of Study.
3. Students will also receive a mid-point progress report halfway through each grading period. These are designed to help students see where they need to focus their efforts for the remainder of the grading period.
4. The grading scale is as follows:
 - A = 93 – 100%
 - B = 85 – 92%
 - C = 77 – 84%
 - D = 70 – 76%
 - F = 69% and below
5. Parent/Teacher/Student conferences are scheduled for every Wednesday (except the third Wednesday of each month) after school. Conferences may be requested by calling the school and scheduling with the administrative assistant.

Homework Policy

1. Introduction - Each student in grades 6 through 8 will spend at least one hour on homework each night. This includes a minimum of thirty minutes of reading (assigned or recreational). We urge you to insist this time be a concentrated effort away from the television. Your child's assignments will consist of a variety of projects and nightly assignments. You should have some supplies at home for these assignments. We will spend time discussing appropriate study habits with your child. However, your child must be encouraged at home to develop these study habits. In general, each night your child should do the following: review vocabulary words, review class notes, finish classroom assignments (if necessary), complete specific homework assignments, work on long term projects, and read.
2. Late Homework – Each individual teacher sets their own class policy. Please refer to the details below. All students are expected to complete all work including assignments that are missed during absences from school.

Art - All art students will have at least 3 homework assignments per nine weeks. Homework is expected to be turned in on time. Homework can be turned in the next morning, in the art teacher's box, no later than 8:00 a.m. for 1/2 credit.

Band/Chorus - The majority of homework in band and chorus is in the form of individual practice. Band students will turn in weekly practice records. Most written assignments will be done in class. When assigned, however, homework will be due the following class with the exception of larger projects. Late homework will be accepted with a 50% reduction.

Language Arts - No late homework is accepted. Students who do not attempt/bring homework on day it is due will receive a zero for homework; the assignment may be evaluated by teacher but grade will not be given if work is not completed or turned in late.

Math - Homework will be accepted as late at the next class period from its due date. An 80% will be the highest possible grade and no credit will be given after that class.

Physical Education - If a student does not turn in work on the day that it is due, they must call home and stay until 3:30 to do the work. If they are not able to stay that day, the student and teacher will make other accommodations.

Science - In the event that work is not turned in on time, students may turn it in late for partial credit. How much credit depends on how late the work is, usually not to exceed a 50% deduction. Each situation is evaluated individually and is ultimately up to the teachers discretion. The teacher may refuse to accept late work if a deadline has been previously set between student and teacher.

Spanish - If a student misses a homework assignment, he or she must come to Spanish office hours within a weeks time to complete a second assignment on the same content with 20% taken off the final score. Projects are not accepted late.

Social Studies - If a student misses a homework or any other graded assignment, he or she must come to Social Studies office hours within a week's time to complete a different assignment that covers the same content. A two-grade letter penalty will be taken on the late work.

Algebra - Algebra is a high school level course and is taught that way. Homework is assigned daily, but is not always collected. Homework is an extension of class instruction. The failure to complete homework will effect your understanding of class material. Homework is accepted late for a reduced grade. Habitual late work will result in a parent / student / teacher conference.

3. Homework Help - After-school homework help or office hours are offered in a structured environment or by appointment. Students are asked to see their individual teacher to schedule after school help.

Attendance Policy - School and classroom attendance are vital to ensure a student's maximum academic potential is being reached. School attendance is the responsibility of the student and parent.

1. Daily Attendance
 - Each student is expected to attend school beginning promptly at 8:00 a.m. through dismissal at 3:00 p.m.
 - To be counted as present for the entire day, the student must check in *before* 11:30 a.m. or attend 50% of the school day.

2. Valid - excused absences, tardies, and early dismissals – according to State law
 - Doctor’s appointment with a note provided to school
 - Immediate family member death
 - Hospitalization of a student or family member
 - Illness with a parental note provided to school
 - Quarantine
 - Principal’s discretion with advanced notification and documentation

Please Note: These six excuses are considered valid only when official documentation is provided to a school administrator within three days of a student’s return. Appeals concerning absences must be presented in written form to the principal or school board for approval.

3. School Absence Policy

- If a student is absent one (1) day, a parent must provide a note of explanation within three days of a student’s return.
- If a student is absent two (2) or more days, a doctor’s note is preferred within three days of a student’s return.

4. Tardy/Early Dismissal Policy

- Tardiness is defined as arrival to school any time after 8:00 a.m. Early dismissal is defined as leaving the school any time between the hours of 8:00 a.m. and 3:00 p.m, whether the student returns or not.
- State law mandates that a student must be signed in or out at the front desk by a parent/guardian or family designee when tardy or leaving the building.
- Students who arrive to school late or leave early without a valid excuse (as defined in Section 2) more than three times in a given nine weeks will be counted as unexcused for one full day.
- Unexcused tardiness results in a snack detention. Failure to stay for snack detention results in a Friday after school detention.
- Students cannot be checked out early between 2:00 and 2:45.

5. Class Work/Homework Requirements When Absent

- It is the responsibility of the student to make up all missed class work and homework when the student is absent. Given the A/B schedule, it is important that the student take responsibility by talking with teachers regarding missed work *on the day of return*, rather than waiting until the day class meets next.
- A parent may request a student’s work from day(s) absent. The school must be phoned and homework requested before 9:00 a.m. This does not guarantee that all teachers will be able to prepare missed work on that day. If work is not ready on the day of the request, it will be ready the following school day. It is the parent’s responsibility to pick up the student’s work located in the wall mailboxes to the left of the front desk.
- A student will have 3 days from date of return in which to complete and turn in missed class work and/or homework.
- Work that was previously assigned and due the day a student was absent must be turned in the day the student returns to school whether they have class that day or not.

6. Saturday School

- A student will be expected to attend Saturday school if three (3) or more unexcused days in a nine (9) week period are missed.
- A student will be expected to attend Saturday school if twelve (12) or more unexcused or excused days in a school year are missed.
- A student will be expected to attend Saturday school if three (3) or more of the same class are missed in a nine (9) week period.
- Saturday School will be held twice each nine week period from 8 a.m.-12 p.m.
- Five (5) unexcused tardies/early dismissals count as one (1) unexcused absence.

Respect

being thoughtful of or showing regard for the worth or value of someone or something;
treating everyone and everything, especially one's self, with dignity

Student Responsibilities

- respect the rights of self, peers, staff and school facilities and materials
- wear uniform correctly - see the uniform policy
- students will not deface or destroy personal or school property
- students will not steal the personal property of the school community or extort money or other valuable items
- students will not use inappropriate language, including, but not limited to profanity
- students will not chew gum or eat candy

Parent Responsibilities

- make sure your child is at school on time every day
- make sure your child is wearing the proper uniform every day
- make sure all deadlines are met
- respect time/effort of school personnel

Teacher Responsibilities

- respect students' individual learning styles and needs
- respect parent concerns for child's education
- respect self, peers, and school facilities
- respect parents/visitors to the school

Keys to Respect

Personal Property

1. Electronic Devices: No toys, collectables, electronic devices, including but not limited to - cell phones, personal gaming devices, MP3 players, etc. are permitted on school grounds. Confiscated items will be returned to parents/guardians only.

School Property

1. Phones: School phones are not for students' personal use. Only in emergency situations will a student be allowed to call home. In case of an emergency at school, (i.e. injury, illness) an ARS staff member will contact the parent or guardian. No cell phones can be used during school.
2. Lockers: ONE locker is assigned per student by administration. The locker belongs to the school and remains the property of the school. Students may not share lockers. Students are responsible for their own lock and combination. The student has the right to store items essential to their education in their lockers. A student must allow their locker to be searched if the administration has reasonable suspicion to do so. Students will be allowed to go to their locker before / after school and during class changes.

3. School Facilities: ARS provides property and facilities for student use. Students or parents/guardians who damage school property will be held responsible for the cost of repair and/or replacement of damaged property.

Uniform Policy

1. Uniform Dress Code
 - All students are to adhere to standards of dress that are compatible to a safe and effective learning environment. All students are required to wear an ARS shirt purchased through the school and khaki bottoms - pants, shorts, or skirts made of cotton and/or polyester.
 - Clothing should be clean, fit appropriately in size, and not be defaced. All garments should be hemmed. ARS reserves the right to interpret this policy.
 - Long pants should not drag on the floor or be excessively baggy. Pants and shorts must be worn on the waist with a belt, if necessary, to hold them up. NO rolled sleeves, other sewn alternations, torn, cut, painted or drawn on clothing.
 - Shorts and skirts should pass the “fingertip rule.” Two inches above the knee will be used as a reference point.
 - Excessively short, too tight, or oversized, cut-off garments are prohibited.
 - Undergarments must be covered. No skin should show between the shirt and the pants/skirt. These articles of clothing should overlap.
 - Only ARS jackets and sweatshirts may be worn to class. All other outerwear is to be placed in the student’s locker.
 - Sunglasses, caps, hats, bandanas, or any type of head covering may not be worn on school property.
 - Heavy jewelry, chains, large earrings, spiked accessories are not allowed.
 - T-shirts purchased from school sponsored field trips or other events may only be worn on Fridays. The t-shirt must be from a current school-year field trip.
2. Rules specific to PE uniforms
 - PE uniforms are ONLY to be worn during PE class; except PE sweatshirt. Students are given the opportunity to change in to and out of PE uniforms during PE class.
 - PE uniforms include a pair of athletic shoes/sneakers/tennis shoes.
 - Due to safety issues, jewelry is NOT worn during PE class.
3. Uniform policy consequences
 - If a student’s dress or appearance is such that it constitutes a threat to the health or safety of others, distracts the attention of other students or staff from their work, or otherwise violates the dress code, the student will be required to change his/her clothing.
 - Consequences are at the discretion of administration or designee and will include any or all of the following
 - *Parent phone call to request appropriate clothing be brought to school as soon as possible. Student will remain in office area until clothes are changed.
 - *Snack detention
 - *After school detention

4. Uniforms for field trips

- The uniform policy will remain in effect for all out of school trips unless otherwise noted by the trip coordinator. If a student going on a field trip is not dressed appropriately, they will be held back from the trip and trip money will not be refunded.

5. Uniform Tips

- It is highly suggested that students come to the uniform order days to try on all uniforms before purchase, taking into consideration typical growth spurts, etc. of middle school children and shrinkage of material.
- It is suggested that names be written inside the necklines of shirts and inside waistbands of pants, shorts, and skirts. Remember, if a piece of clothing can be taken off by your child, it potentially can be lost by your child.
- ARS maintains a “lost and found” box for clothing, notebooks, etc. It is usually running over—and is periodically emptied. Please check often for lost items.

Integrity

knowing and choosing right over wrong;
being responsible and taking ownership of our behavior as individuals

Student Responsibilities

- develop trust in oneself and others
- accept personal responsibility for your behavior
- follow the acceptable use policy when using computers

Parent Responsibilities

- do not believe everything your child says about the school or teacher and the school will not believe everything they say about you

Teacher Responsibilities

- use school computers for school purposes only – no personal use
- develop trust in oneself and others
- accept personal responsibility for your actions

Keys to Integrity

Community Relations

1. All students are representatives of American Renaissance School and all students are expected to act accordingly in public – even when an adult is not watching. In the downtown area and library, even after school, all students are expected to represent the school, their families and follow school rules. You never know who is watching!

Cheating

1. Cheating is unacceptable.
2. A student who is found to have copied another student's work will receive a zero on the assignment and a parent/guardian may be contacted. A student who gives answers to another student in any form is also considered to be cheating. Plagiarism and using a translating device are also considered forms of cheating. Plagiarism: the unauthorized use of the language and thoughts of another author and the representation of them as one's own.

Computer Network Acceptable Use Policy

1. Purpose - The network services provided by American Renaissance School are an integral part of the learning process. Students will use the Internet and other network resources to access educational resources, to present information, and to work collaboratively with peers and experts globally.
2. Acceptable Use Policy
 - These services are provided as a privilege to the user and this Acceptable Use Policy provides an opportunity to educate the user on the school's expectations and the responsibilities of the user.

3. Access
 - There are networked computers (networked meaning the computers that are connected to the Internet, server, personal and shared folders) accessible to students in classrooms.
4. User Responsibilities
 - use the network in accordance with the school's code of conduct
 - use the sites and programs chosen by teachers—and no others—when directed to do so
 - cite the sources of information properly
 - use the network only for legal activity
 - treat computer equipment with care
 - be courteous and respectful in your messages to others
 - use appropriate language
 - use a computer only with teacher permission
 - ask for teacher permission before printing anything
 - do not download/install any programs or register on websites
 - do not change the data or trespass in the account of another user
 - do not gain unauthorized access to resources or entities
5. Personal Safety
 - Use only your account and password and keep your password private (when such measures exist). Do not access, move, or delete other students' folders on the student drive.
 - Report to a system administrator, teacher or administrator any security problems or information that makes you uncomfortable.
 - Students: Do not reveal your home address, image, or phone numbers, or those of other students or colleagues. Use school addresses and phone numbers only.
 - Students are not allowed to use email for **any** reason unless a teacher is present and designs the email activity as part of a class activity.
6. Inappropriate Use
 - The network account holder is held responsible for their actions and activity within their account. Unacceptable uses of the network will result in a detention and/or the suspension or revoking of these privileges. Students will be referred to the principal, possibly for additional disciplinary measures.
 - Software is installed on all computers that allows administrators to monitor student activity. Please report any questionable actions or material to a staff member immediately.

Safety

being free from threat, both physically and emotionally

Student Responsibilities

- follow the discipline policy
- students will not bully peers
- students will not communicate written or verbal threats toward school community
- stay in assigned areas during each period of the day
- students will not commit acts of physical violence or sexual harassment toward staff, parent volunteers, or peers
- ask permission or inform teacher before leaving assigned areas

Parent Responsibilities

- know where your child is before, during, and after school
- sign in when visiting the school and wear a visitor tag at all times while in the building
- follow drop off and pick up procedures
- send a handwritten note or email for the teacher by 8 a.m. of the day when your child is staying after school

Teacher Responsibilities

- implement ARS established discipline policies
- supervise all necessary areas
- be proactive, not reactive
- know designated emergency exits and policies
- require and collect notes/emails for students staying for after school activities
- remain with students staying after school until an adult arrives

Keys to Safety

Time Management

1. Arrival: Doors will open at 7:30 a.m. each day. The school day begins with Community Time at 8:00 a.m. and all students are required to attend community time.
2. Drop-off: All students MUST be dropped off *on the sidewalk in front of or behind the school*. City regulations prohibit double parking. Do not permit your child to walk across the street to enter the building.
3. Tardiness: Students who arrive after 8:00 a.m. must be signed in by a parent/guardian at the front desk and will receive a snack detention for that day. Consequences for tardiness to class are at the teachers' discretion. Students' time on task is essential to their learning and repeated offenses will be referred to administration.

Dismissal

1. Students are required to designate where they will go at dismissal time.
2. All students are to report to their designated area by 3:00 p.m. to follow dismissal instructions and depart from this designated area with their assigned teacher. Early dismissal is permitted for

medical reasons and family emergencies only. Early dismissal students must be signed out by a parent or guardian and provide a signed medical note prior to early release. Students can not be checked out early between 2:00 and 2:45.

3. Pick-up: All students should be picked up by 3:25 p.m. School doors are locked at this time. No student may re-enter the building unless accompanied by an adult.

Hall Passes

1. Hall passes are a part of the student's planner. Each student has the use of three hall passes per week. If a student is tardy to a class, a hall pass is forfeited for the week.
2. Students are given ample opportunities to use the bathroom throughout the school day. During class time, students will be permitted to use the bathroom in emergency situations with a hall pass only! (Teachers will use their best discretion).

Personal Property

1. Lockers – contain personal property and should remain locked at all times. Students should only access the one locker assigned to them.
2. Book Bags/Duffel Bags/Roller Shoes: Students may bring a book bag or duffel bag to school to be stored in the student's locker. Book bags and duffel bags are not permitted in classrooms or hallways. Roller bags and/or roller shoes are NOT permitted in school.

Discipline Policy

1. Prohibited Behavior - The following actions are considered inappropriate for children and will not be tolerated at the American Renaissance School or any school related activity:
 - Verbal threats, intimidation tactics or physical violence directed towards a school staff member, parent volunteer, or another student with the intent to cause injury.
 - Sexual harassment, verbal or physical.
 - Theft or extortion of money or other items of value from another student or staff member by threat of bodily harm.
 - Possession of a weapon or possession of any instrument with the intent to inflict injury.
 - Possession, sale, or being under the influence of drugs and/or alcohol.
 - Possession or use of tobacco products (including lighters).
 - Inappropriate behaviors that disrupt the educational process.
 - Using inappropriate language, including but not limited to, profanity.
 - No electronic devices, including but not limited to; beepers, cellular phones, walkman, personal gaming devises, MP3 players, etc. - returned only to parent / guardian.
 - No toys or collectibles.

2. Recommended Actions - The following corrective actions are intended to help students at ARS understand and abide by the policies we have established at our school. The severity of the infraction will determine the type of corrective action implemented. Disciplinary actions are at the discretion of the administrative team or principal's designee. Corrective actions include:
 - Isolation within the classroom.
 - Isolation outside the classroom with ARS staff.
 - Snack detention.
 - Telephone/letter/email contact with parent/guardian for cooperation with corrective behavior.
 - Detaining student after school when adequate prior arrangements have been made with the parent or guardian. (After school detention)
 - Withholding privileges, except for the denial of the student's participation in the instructional program.
 - Consultation with a member of the administrative team.
 - Out of school suspension
 - Expulsion.
3. ARS administrative team members will monitor all procedures for removing students from the classroom and disciplinary action. All ARS staff will ensure that an atmosphere of respect for the staff, volunteers, and students will be maintained for effective classroom management. ARS administrative team members shall have the right to take a student to the home or workplace of the parent or guardian if the student refuses to follow the disciplinary policy and guidelines of the school. They shall also have the right to suspend the student after all other steps have been taken to correct the student's behavior.
4. The "Three Strike Rule" is a policy designed to motivate a student to control his/her behavior when repeated offenses occur. If a student is sent to the office *three times in a nine week period* for behavior that is disrupting to the school's educational atmosphere, administration reserves the right to suspend the student for an appropriate amount of time.

Bullying Policy

1. Application of the Policy
 - **All** persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district must comply with all applicable federal and state laws and regulations regarding nondiscrimination.
 - **Visitors** are also expected to comply with applicable laws including the prohibition against harassment and bullying of students or harassment of employees.

2. This policy will apply in the following circumstances
 - In any school building or any school premises before, during or after school hours
 - On any bus or other vehicle as part of any school activity
 - During dismissal
 - During any school function, extracurricular activity or other activity or even
 - When subject to the authority of school personnel
 - Any time or place when the behavior has a direct and immediate effect on maintaining order and discipline in the schools

3. Defining Bullying
 - **Bullying** is a form of harassment.

 - **Bullying** means the repeated intimidation of others by the real or threatened infliction of physical, verbal, written, electronically transmitted or emotional abuse or through attacks on property of another.

 - **Bullying** may include, but is not limited to, verbal taunts, name-calling and putdowns, extortion of money or possessions, implied or stated threats and exclusion from peer groups.

4. Non-retaliation - The board prohibits reprisal or retaliation against any person who reports an act of bullying. The consequences and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the team leader, after consideration of the nature and circumstances of the act, in accordance with applicable federal, state or local laws, policies and regulations.

5. Consequences for bullying
 - First offense: the student will serve an after school detention where he/she will take part in an anti-bullying program. i.e. viewing of a video with reflective questions, published program materials on bullying, etc.

 - Second offense: the student will serve in or out-of-school suspension. The number of days and place of suspension shall be determined by the team leader based on the severity of the case.

 - Third offense: the student will be suspended and asked to report to a hearing in front of the school board to determine his/her future enrollment at the school.

Support

to advocate learning and growth through trusting relationships, positive motivation, and service in a collaborative environment

Student Responsibilities

- communicate needs effectively with peers and staff
- actively participate in class activities
- help self and others

Parent Responsibilities

- support your child, the school and the teachers
- provide materials and space for your student to complete work at home
- be consistent
- know who your child's friends are
- make sure your child has a healthy lunch every day
- check your child's backpack weekly
- make sure your child is staying at school the entire day
- make all appointments for after school hours
- attend and/or volunteer at school functions
- direct questions to the appropriate person
- schedule conferences or send emails when questions with your student's progress occur
- if child is struggling, utilize school programs

Teacher Responsibilities

- listen to students' concerns and input
- maintain an open line of communication with students, parents/guardians via: phone calls, conferences, e-mails, progress notes, report card sign-off sheets, and/or planner
- assist incoming students to transition into the ARS school community
- assist students with transition to middle school and to high school
- assist coworkers

American Renaissance School Calendar 2009 – 2010

August 5, 6, 7	Optional Teacher Workdays
August 10 – 18	Staff Development Days
August 19	1 st Day of School
August 19, 20, 21	½ Days – ELEMENTARY SCHOOL ONLY Middle School – Full days
September 7	Labor Day Holiday
September 25	Staff Development Day / Scheduled Parent Conference Day Student Day Off
October 23	Workday / Student Day Off
November 11	Veterans Day
November 24	½ Day for Students
November 25 – 27	Thanksgiving Holiday Break
December 18	½ Day for Students
December 21 – January 1	Christmas Break
January 15	Workday / Students Off
January 18	MLK, Jr Holiday / Students Off
February 15	Presidents Day Holiday / Students Off
February 19	Student ½ Day / Staff Development Day
March 22	Staff Development Day / Scheduled Parent Conference Day Student Day Off
April 2-9	Easter Holiday Break
May 31	Memorial Day / Student Day Off
June 4	Last Day of School
June 7, 8, 9	Teacher Workdays

EOG dates will be set near the end of May – please do not plan trips during last 3 weeks of school!

Middle School Daily Schedule

8:00 – 8:10	Community Time
8:15 – 9:25	1 st Academic
9:25 – 9:40	Break
9:40 – 10:50	2 nd Academic
10:55 – 12:35	Concentration (25 minute lunch period)
12:40 – 1:45	3 rd Academic
1:49 – 2:55	4 th Academic
2:55	Car 1 to Lockers Car 2 to Lockers
3:00	C1 to release area (3:05 pickup) C2 to band room
3:10	C2 riders to Pickup area

Contact Information

American Renaissance School
Middle School Building
217 South Center Street
Statesville, NC 28677
Phone: 704-878-6009
Fax: 704-878-9530
Website: www.arsnc.org

Staff

Stephen Gay	Principal	gays@arsnc.org
Lisa Amerson	Curriculum and Instructional Technology	amersonl@arsnc.org
Ashley Bell	Visual Arts Teacher	bella@arsnc.org
Jim Duffey	Dean of Students	duffeyj@arsnc.org
Tina Farewell	Teaching Assistant	farewellt@arsnc.org
Sherri Goad	Teaching Assistant	goads@arsnc.org
Doug Griffith	Social Studies Teacher	griffithd@arsnc.org
Jill Hartle	Language Arts Teacher	hartlej@arsnc.org
Steve Holt	Special Needs Teacher	holts@arsnc.org
Linda Johnson	Special Needs Teacher	johnson@arsnc.org
Georgie Jones	Assistant	jonesg@arsnc.org
Ashley Oakes	Science Teacher	oakesa@arsnc.org
Jeremy Quick	Physical Education Teacher	quickj@arsnc.org
Ginnifer Scott	Director of Exceptional Children	scottg@arsnc.org
Jim Shulstad	Band and Chorus Teacher	shulstadj@arsnc.org
Jennifer Solis	Spanish Teacher	solisj@arsnc.org
Wendy Stroud	Math Teacher	stroudw@arsnc.org
Anita Waugh	Admin. Assistant/Nurse/Athletic Director	waugh@arsnc.org

Board

Diane Hamby	President
Matt Reyes	Vice-President
Scarlet Perry	
Susan Mademann	
John Marshall	

* The American Renaissance School staff and board reserve the right to change and update the policies governing behavior at anytime. All changes must receive board approval and will be mailed to the student's home for review.

Student Handbook Signatures Sheet

Please read the entire student handbook. The excuse that I did not know is not a defense for misbehavior. The student and a parent/guardian must complete this entire sheet and return to the school by Monday, August 24, 2009.

My student, _____, and I have read and understand the American
(fill in student name)

Renaissance School Handbook, including all policies contained within. We agree to abide by all rules and regulations set forth in the student handbook, including the Network Acceptable Use Policy referred to below.

Student Agreement for Network Acceptable Use Policy

I have read the Acceptable Use Policy with my parents, understand it, and agree to comply with its procedures. I agree to only use the Internet with the permission and supervision of an authorized school staff member. I understand that if I do not use the Internet appropriately, I may lose the privilege to use it.

Parent/Guardian Agreement and Consent for Network Acceptable Use Policy

As the parent or guardian of this student, I have read and discussed the Acceptable Use Policy with my child. I understand that this access in American Renaissance School is intended for educational purposes and that student users will be provided with supervision in using it. I also understand that since the school cannot control all the materials on the network, I cannot hold them responsible for inappropriate materials found on it.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Project, Web, Photo and Video Release Form

A picture of your child or work created by your child may be included in a classroom project. We may use the resulting project in one or more of the following ways:

- use as a demonstration project/activity in educational workshops, classes, and/or conferences
- post work on the ARS web page
- submit as samples to program publishers or as grant and contest entries
- use portions of the project on a video made during a student presentation of the project or in broadcasts or videos demonstrating computer media in general

Please initial EACH of the following statements to which you AGREE:

_____ Post a picture which includes my child on the ARS webpage (first name may be included)
_____ Post work/projects created by my child on ARS webpages
_____ Allow my child to be interviewed and/or photographed by local news media
_____ Use my child's work as an example in other schools, workshops, or conferences

Parent/Guardian Signature: _____ Date: _____